



# Discovering Your Dream Job

## Lesson 1





# Goals and Outcomes

## **After today's lesson, I will be able to**

- Understand and use modals of possibility and advice
- Express my dreams and passions
- Successfully use the vocabulary I have learned



“Every great dream begins with a dreamer. Always remember, you have within you the strength, the patience, and the passion to reach for the stars to change the world.”

**- Harriet Tubman**





# Get to Know You

- Name
- Where you are from
- Why you are taking this course



# The First Step to Getting Your Dream Job... is Finding Your Dream Job!

- What is your dream job?
- What do you want your jobs to be like?

Capable (Capability)	Success (Successful)	Fulfillment (Fulfilling)
Ambition (Ambitious)	To be passionate about	My dream is to
For me, ___ means/is	To go into	To be capable of



# Modals

Modals are a group of auxiliary verbs, or helping verbs, that express necessity or possibility.

Modal verbs include

**must, will, should, would, can, could, may, and might.**

The structure

**Modal** + (modifier) + *infinitive verb*

Ex. I **could** go. I **might** not eat. I **should** never leave.





# Modals

We are going to look at only a few modals: **could**, **will**, **should**, and **would**.

**Could** is used for *possibilities* in the future or past.

**Will** is used for guaranteed or *likely futures*.

**Should** is used for *advice* or duty.

**Would** is used for *hypothetical* or imaginary situations.





# Which Modal Should You Use?

1. I \_\_\_\_\_ be successful in my dream job if I really wanted to.
2. If your ambition is to be a good person, you \_\_\_\_\_ give people compliments.
3. If I had a million dollars, I \_\_\_\_\_ buy my family a mansion.
4. One day, I \_\_\_\_\_ have total success.
5. If I am ambitious enough, I \_\_\_\_\_ change the world. (This one has two options!)
6. If you ask me, you \_\_\_\_\_ never give up on your dreams.

<b>Could</b> (possibility)	<b>Will</b> (likely future)
<b>Should</b> (advice)	<b>Would</b> (hypothetical)



# Which Modal Should You Use?

1. I **could** be successful in my dream job if I really wanted to.
2. If your ambition is to be a good person, you **should** give people compliments.
3. If I had a million dollars, I **would** buy my family a mansion.
4. One day, I **will** have total success.
5. If I am ambitious enough, I **will or could** change the world.
6. If you ask me, you **should** never give up on your dreams.

<b>Could</b> (possibility)	<b>Will</b> (likely future)
<b>Should</b> (advice)	<b>Would</b> (hypothetical)



# Let's Practice!

Use modals to answer the questions.

- If you could go into any industry, what would you go into?
- Ex. If I **could** go into any industry, I **would** go into television and film.
- **What are you passionate about?**
- Ex. I am passionate about improving customer service, so if I **could** do anything, I **would** create the perfect customer service app.
- **What does fulfillment mean for you?**
- Ex. For me, fulfillment is watching somebody realize that I just made their life easier.



# Let's Practice Some More!

- If you **could** have any talent or skill, what **would** it be and why?
- How **could** your culture influence your dreams?
- How **will** you start accomplishing your dream today? What **should** you do?





# Help the Teacher

The teacher has a problem, and you need to help them solve it! Take turns giving the teacher advice.

Use the word **could** in your response.

## Problem

- I don't know how to discover my dream. I have always done what I was supposed to, but I don't know if I'm doing what I really want to do.

Here's a second problem you can practice with!

## Problem

- I want to become a better teacher so that my students learn better. How can I become a better teacher?

# Outside of Class





## Preparation

# Lesson 1: Discovering Your Dream Job

## Vocab

- **Capable (Adjective)**: able to do things effectively and produce results
  - Ex. I am capable of many things, if I only work smart and work hard.
  - Noun: capability
- **Success (Noun)**: the achievement of an aim or purpose
  - Ex. I can have success in my career.
  - Adjective: successful
- **Fulfillment (Noun)**: the feeling of achieving something desired
  - Ex. I get a good sense of fulfillment every time I finish a difficult task.
  - Adjective: fulfilling
- **Ambition (Noun)**: a strong desire to do something and achieve success
  - Ex. My ambition drives me to work hard at getting my dream job.
  - Adjective: ambitious



## Preparation

# Lesson 1: Discovering Your Dream Job

## Phrases

- **To be passionate about:** used to introduce something you are excited about
  - Ex. I am passionate about medicine, and I want to be a surgeon.
- **My dream is to:** used to introduce a dream or goal that you have
  - Ex. My dream is to become a famous DJ!
- **For me, (success/failure) means/is:** used to share how you define a term
  - Ex. For me, *failure* means giving up on your dreams, and *success* is improving people's lives.
- **To go into:** used to introduce what type of job someone has started
  - Ex. If I could pick my dream job, I would go into politics and run for President of the USA.
- **To be capable of:** used to introduce what a person can do
  - Ex. I am capable of following my dreams.



Preparation

# Lesson 1: Discovering Your Dream Job

## Grammar Principle

Modals are a group of auxiliary verbs, or helping verbs, that express necessity or possibility.

Modal verbs include

**must, will, should, would, can, could, may, and might.**

The structure

**Modal** + (modifier) + *infinitive verb*

Ex. I **could** go. I **might** not eat. I **should** never leave.





# Group Session

---

Start with the person whose hair is the shortest! :)



# Practice Taking Notes and Summarizing

Take turns spending two to three minutes to talk about a goal or a dream that you have. Go into detail and explain why this is your dream. (Hint: use the phrase “My dream is to”.)

The other students will listen and take notes. Once finished, the student who shared their dream will choose one other student to share the notes they took and re-explain the dream. Then, the student who shared their notes will take their turn talking about a goal that they have.

Make sure you each have an opportunity to share your notes and dreams.



# Example Taking Notes and Summarizing

- “I really like sports broadcasting, and I have a lot of experience working with camera equipment. It would be awesome to get to help film the Olympics. You know, because then I would get paid to watch the events, instead of having to pay to get in. But I also love the atmosphere of a large crowd of fans...”
- Notes: sports broadcasting, experience with cameras, Olympics would be awesome, could get paid instead of paying, love atmosphere of fans...



# Practice Giving Advice

Each student picks one of the following problems (you should not choose the same problem as somebody else). Take three to five minutes to think of and write down a solution to the *other* students' problems (using **could**, **will**, **should**, or **would** in your solution). Share the solutions as a group and discuss the best way to solve the problem.

1. I am working in a job where I don't feel appreciated.
2. I don't feel motivated to accomplish my dreams because I am afraid to fail.
3. The life I want to live is just too difficult to obtain.
4. I don't know what to do next in life. I feel stuck.
5. My family doesn't approve of my passion.

Try to use at least one vocabulary word or phrase in your responses.



# Goals and Outcomes

---

## **After today's lesson, I am able to**

- Understand and use modals of possibility and advice
- Express my dreams and passions
- Successfully use the vocabulary I have learned



# Extra Resources

[How to Land Your Dream Job in 10 Steps](#)

from Harvard Business School